

Publisher:  
Grade Level(s):  
Components:

Program Title:  
Check Program Type: Program 1 **Glencoe Literature: California Treasures**

Program 2 **Expressions**

## STANDARDS MAP – Basic Programs 1 and 2 English–Language Arts Content Standards Grade Seven

**Legend for Program 1:**

TE= Teacher’s Edition; **RW**= *Read and Write* On-Level; **RW-APP**= *Read and Write* Approaching Level; **RW-EL**= *Read and Write* English Learner.  
Page references not distinguished with any code cite the *Glencoe Literature* Student Edition.

A range of pages, which may be shown for **RW**, **RW-APP**, and **RW-EL** page references, refers to an entire selection—Before You Read, selection, After You Read, and additional activity pages that may appear in the backmatter. The standard(s) cited for a selection may be hit on some but not all the pages noted in the range.

**Legend for Program 2:**

SE=Student Edition; TE=Teacher’s Edition; EPB=Expressions Practice Book; NtE=New to English

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| <b>DOMAIN</b>    |            | <b>READING</b>   |  |  |   |                       |                |
| <b>STRAND</b>    |            | <b>1.0 WORD ANALYSIS, FLUENCY, and SYSTEMATIC VOCABULARY DEVELOPMENT</b> |  |  |   |                       |                |
| <b>SUBSTRAND</b> |            | <b>Vocabulary and Concept Development</b>                                |  |  |   |                       |                |
| 7                | 1.1        | Identify idioms, analogies, metaphors, and similes in prose and poetry.  | <b>Glencoe Literature: California Treasures:</b><br>203–207, 388, 509, 609–623<br><b>RW</b> , pp. 81–86<br><b>RW-APP</b> , pp. 81–86, A7<br><b>RW-EL</b> , pp. 81–86<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 63-72, 131-140, 141-148, 161-168, 169-174;<br><b>Additional TE:</b> 24c, 48c, 314c, 324c<br><b>EPB:</b> pp. 9, 18, 143, 149 | <b>Glencoe Literature: California Treasures:</b><br>396, 397TE, 509TE, 511TE, 552, 671, 681TE, 711, 727, 769TE, 852<br><b>RW-APP</b> , pp. 68TE, 83TE–84TE<br><b>RW-EL</b> , pp. 69, 69TE, A11<br><br><b>Expressions: Addressed throughout lessons - sample TE page references:</b> pp. 11, 12, 16, 17, 19, 30, 32, 33, 36, 38, 56, 69, 70, 93 |   |                       |                |

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|       |            |   |  |  | Y                     | N              |  |
| 7     | 1.2        | Use knowledge of Greek, Latin, and Anglo-Saxon roots and affixes to understand content-area vocabulary. | <b>Glencoe Literature: California Treasures:</b><br>262, 532, 790<br><br><b>Expressions:</b><br><b>Additional TE:</b> pp. 12c, 72c, 108c, 214c, 296c, 304c, 342c<br><b>EPB:</b> pp. 4, 28, 48, 96, 132, 138, 155   | <b>Glencoe Literature: California Treasures:</b><br>90TE, 226TE, 293TE, 325TE, 733TE, 865TE<br><b>RW-APP,</b> pp. 334TE, A33<br><b>RW-EL,</b> pp. 332TE, A53   |                       |                |  |
| 7     | 1.3        | Clarify word meanings through the use of definition, example, restatement, or contrast.                 | <b>Glencoe Literature: California Treasures:</b><br>70, 368, 659<br><b>RW,</b> pp. 3, 23, 183, 249, 329<br><b>RW-APP,</b> pp. 3, 3TE, 5TE, 9TE, 183, 183TE, 184TE, 188TE, 329, 329TE, 334TE<br><b>RW-EL,</b> pp. 3, 3TE, 5TE, 9TE, 183, 183TE, 184TE, 188TE, 329, 329TE, 332TE<br><br><b>Expressions:</b><br><b>SE/TE:</b> Throughout each lesson<br><b>Additional TE:</b> pp. 12c, 56b, 72b, 72c, 82b, 108c, 148c, 160c, 174c, 186c, 202c, 214c, 224c, 230c, 242c, 268c, 296c, 304c, 314c, 324c, 342c<br><b>EPB:</b> pp. 1, 4, 6, 11, 15, 20, 21, 23, 25, 27, | <b>Glencoe Literature: California Treasures:</b><br>8TE, 400TE, 497TE<br><b>RW,</b> pp. 20, 48, 91, 93, 95, 196, 257, 339, 345, 346<br><b>RW-APP,</b> pp. 5TE, 20, 48, 91, 93, 95, 196, 251TE, 257, 334TE, 339, 345, 346, A2, A9, A11, A25<br><b>RW-EL,</b> pp. 5TE, 19, 47, 91, 93, 95, 92TE, 113TE, 195, 251TE, 256, 342, 344, 371, 381, A3, A15, A18, A40<br><br><b>Expressions:</b><br><b>Addressed throughout lessons - sample TE page references:</b> pp. 8, 21, 31, 45, 68, 86, 97<br><b>New To English SE/TE:</b> pp. 42-45, 46- |                       |                |  |

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|                  |            |  | 28, 30, 31, 33, 36, 40, 45, 48, 50, 51, 56, 57, 61, 62, 65, 67, 68, 71, 73, 74, 78, 81, 83, 86, 88, 91, 93, 96, 98, 99, 103, 105, 108, 110, 111, 114, 116, 120, 123, 125, 129, 132, 134, 138, 140, 143, 145, 146, 149, 151, 152, 155, 157, 158                   | 49, 50-53, 54-57, 58-61, 62-65, 66-69, 70-73   |                 |   |                       |
| <b>STRAND</b>    |            | <b>2.0 READING COMPREHENSION (Focus on Informational Materials)</b>  |  |  |                 |   |                       |
| <b>SUBSTRAND</b> |            | <b>Structural Features of Informational Materials</b>  |  |  |                 |   |                       |
| 7                | 2.1        | Understand and analyze the differences in structure and purpose between various categories of informational materials (e.g., textbooks, newspapers, instructional manuals, signs). | <b>Glencoe Literature: California Treasures:</b> 144, 243, 543–546<br><b>RW, RW-APP, RW-EL,</b> pp. 87–100, 101–108, 115–132, 159–168, 175–180, 279–292, 327–340<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 73-82, 83-88, 99-108, 149-160, 297-304, 343-352 | <b>Glencoe Literature: California Treasures:</b> 712, 240TE, 250TE, 291TE, 384TE, 857TE<br><br><b>Expressions:</b><br><b>EPB:</b> pp. 32, 135, 159 |                 |   |                       |
| 7                | 2.2        | Locate information by using a variety of consumer, workplace, and public documents.  | <b>Glencoe Literature: California Treasures:</b> 243–246, 303–317, 543<br><b>RW, RW-APP,</b> pp. 101–108, 117–132<br><b>RW-EL,</b> pp. 101–108, 116–131<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 83-88  | <b>Glencoe Literature: California Treasures:</b> 90TE, 293TE, 325TE, 342–343, 677TE, 733TE<br><br><b>Expressions:</b><br><b>EPB:</b> p. 37         |                 |   |                       |
| 7                | 2.3        | Analyze text that uses the cause-and-  | <b>Glencoe Literature:</b>   | <b>Glencoe Literature:</b>   |                 |   |                       |

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|                  |            | effect organizational pattern.   | <b>California Treasures:</b><br>220–221, 223–239,<br>298–301<br><b>RW, RW-APP, RW-EL,</b><br>pp. 109–114<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 89-98   | <b>California Treasures:</b><br>87TE, 227, 856TE,<br>771TE, 774TE<br><br><b>Expressions:</b><br><b>EPB:</b> p. 41  |                 |   |                       |
| <b>SUBSTRAND</b> |            | <b>Comprehension and Analysis of Grade-Level-APProprate Text</b>   |  |  |                 |   |                       |
| 7                | 2.4        | Identify and trace the development of an author’s argument, point of view, or perspective in text.   | <b>Glencoe Literature:</b><br><b>California Treasures:</b><br>537–541, 554–560<br><b>RW, RW-APP, RW-EL,</b><br>pp. 169–174, 197–210,<br>223–232<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 89-98, 193-<br>202, 215-224<br><b>Additional TE:</b> 214d<br><b>EPB:</b> p. 97 | <b>Glencoe Literature:</b><br><b>California Treasures:</b><br>98TE, 146TE, 534–<br>535, 537TE, 826TE<br><br><b>Expressions:</b><br><b>EPB:</b> pp. 89, 100 |                 |   |                       |
| 7                | 2.5        | Understand and explain the use of a simple mechanical device by following technical directions.  | <b>Glencoe Literature:</b><br><b>California Treasures:</b><br>543–546<br><br><b>Expressions:</b><br><b>Additional TE:</b> p. 296d<br><b>EPB:</b> p. 133  | <b>Glencoe Literature:</b><br><b>California Treasures:</b><br>672TE, 766TE<br><b>RW, RW-APP, RW-EL,</b><br>p. 108  |                 |   |                       |
| <b>SUBSTRAND</b> |            | <b>Expository Critique</b>   |  |  |                 |   |                       |
| 7                | 2.6        | Assess the adequacy, accuracy, and appropriateness of the author’s evidence to support claims and assertions, noting instances of bias and stereotyping. | <b>Glencoe Literature:</b><br><b>California Treasures:</b><br>290–296, 303–317,<br>384–387, 537–541,<br>554–560<br><b>RW, RW-APP,</b> pp.<br>115–132, 159–168,<br>223–231  | <b>Glencoe Literature:</b><br><b>California Treasures:</b><br>218TE, 470TE, 527–<br>529, 534–535<br><br><b>Expressions:</b><br><b>EPB:</b> pp. 46, 69      |                 |   |                       |

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| Grade            | Standard # | Standard  | Primary Citations   | Supporting Citations  | Y               | N | IMAP/CRP NOTES        |
|                  |            |   | <b>RW-EL</b> , pp. 115–129, 159–168, 223–232<br><br><b>Expressions:</b><br><b>SE/TE</b> : pp. 99-108, 149-160, 215-224, 315-324   |   |                 |   |                       |
| <b>STRAND</b>    |            | <b>3.0 LITERARY RESPONSE and ANALYSIS</b>   |   |   |                 |   |                       |
| <b>SUBSTRAND</b> |            | <b>Structural Features of Literature</b>  |   |   |                 |   |                       |
| 7                | 3.1        | Articulate the expressed purposes and characteristics of different forms of prose (e.g., short story, novel, novella, essay). | <b>Glencoe Literature: California Treasures:</b><br>84–85, 86–89, 277–283, 388–389, 401–409, 495–503, 627–635, 636–639, 672–673, 769–789, 792–793, 795–811<br><b>RW, RW-APP</b> , pp. 181–195, 197–210, 211–221, 223–231, 233–246, 247–258, 259–268, 269–277, 307–325<br><b>RW-EL</b> , pp. 181–196, 197–210, 211–222, 223–232, 233–246, 247–258, 259–268, 269–278, 307–326<br><br><b>Expressions:</b><br><b>SE/TE</b> : 25-38, 175-186, 203-214, 215-224, 231-242, 249-258, 259-268, 269-286, 287-296, 305-314, 331-342, 343-352 | <b>Glencoe Literature: California Treasures:</b><br>16TE, 50TE, 84TE<br><b>RW-EL</b> , pp. 372, 378, 380, 390<br><br><b>Expressions:</b><br><b>EPB</b> : pp. 12, 84, 112, 126, 130, 141 |                 |   |                       |
| <b>SUBSTRAND</b> |            | <b>Narrative Analysis of Grade-Level-APProPriaTe Text</b>   |   |   |                 |   |                       |
| 7                | 3.2        | Identify events that advance the plot and determine how each event  | <b>Glencoe Literature: California Treasures:</b>  | <b>Glencoe Literature: California Treasures:</b>  |                 |   |                       |

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|       |            | explains past or present action(s) or foreshadows future action(s).   | 19–35, 39–58, 73–83, 84–85, 91–103, 135–143, 179–189, 195–201, 284–288, 473–481, 649–654, 675–683, 717–727, 769–789, 813–828, 831–839<br><b>RW, RW-APP</b> , pp. 1–19, 21–47, 61–71, 259–268, 342, 343<br><b>RW-EL</b> , pp. 1–20, 21–48, 61–72, 259–268<br><br><b>Expressions:</b><br><b>SE/TE</b> : pp. 1-12, 13-24, 38-48, 259-268 | 14TE, 121TE, 138TE–140TE, 271TE, 436TE, 792–793, 800TE<br><b>RW, RW-APP</b> , pp. 135–144                      |                       |   |   |
| 7     | 3.3        | Analyze characterization as delineated through a character’s thoughts, words, speech patterns, and actions; the narrator’s description; and the thoughts, words, and actions of other characters. | <b>Glencoe Literature: California Treasures:</b> 104–106, 113–122, 125–133, 179–189, 277–283, 433–438, 511–523, 609–623, 627–635<br><b>RW, RW-APP, RW-EL</b> , pp. 49–60, 247–258<br><br><b>Expressions:</b><br><b>SE/TE</b> : pp. 25-38, 249-258   | <b>Glencoe Literature: California Treasures:</b> 15TE, 20TE, 27TE, 370TE, 404TE, 423TE, 864TE                  |                       |   |   |
| 7     | 3.4        | Identify and analyze recurring themes across works (e.g., the value of bravery, loyalty, and friendship; the effects of loneliness).  | <b>Glencoe Literature: California Treasures:</b> 84TE, 150–153, 324–331, 358–361, 495–503, 579, 701–711, 737, 862–873<br><b>RW, RW-APP</b> , pp. 73–80, 211–221<br><b>RW-EL</b> , pp. 73–80,  | <b>Glencoe Literature: California Treasures:</b> 330TE, 402TE<br><b>RW, RW-APP</b> , pp. 145–152, 233–246, 306 |                       |   |   |

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|                  |            |   | 211–222<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 39-28, 49-56, 109-124, 131-140, 203-214, 225-230, 231-242  |  |                 |   |                       |
| 7                | 3.5        | Contrast points of view (e.g., first and third person, limited and omniscient, subjective and objective) in narrative text and explain how they affect the overall theme of the work. | <b>Glencoe Literature: California Treasures:</b> 9, 624<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 58, 215-224  | <b>Glencoe Literature: California Treasures:</b> 44TE, 154, 192TE, 278TE, 376TE, 493, 672, 624TE<br><b>RW, RW-APP,</b> p. 203<br><b>RW-EL,</b> p. 201                    |                 |   |                       |
| <b>SUBSTRAND</b> |            | <b>Literary Criticism</b>   |  |  |                 |   |                       |
| 7                | 3.6        | Analyze a range of responses to a literary work and determine the extent to which the literary elements in the work shaped those responses.   | <b>Glencoe Literature: California Treasures:</b> 851   | <b>Glencoe Literature: California Treasures:</b> 502, 606TE<br><b>RW, RW-APP,</b> p. 222<br><b>RW-EL,</b> p. 376<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 187-191 |                 |   |                       |
| <b>DOMAIN</b>    |            | <b>WRITING</b>  |  |  |                 |   |                       |
| <b>STRAND</b>    |            | <b>1.0 WRITING STRATEGIES</b>   |  |  |                 |   |                       |
| <b>SUBSTRAND</b> |            | <b>Organization and Focus</b>   |  |  |                 |   |                       |
| 7                | 1.1        | Create an organizational structure that balances all aspects of the composition and uses effective transitions between sentences to unify important ideas.                            | <b>Glencoe Literature: California Treasures:</b> 154–159, 332–337, 448–452, 580–585, 738–745, 829, 874–879<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 58-59, 126- | <b>Glencoe Literature: California Treasures:</b> 59, 219, 275, 418, 450TE, 624, 829, 853<br><br><b>Expressions:</b><br><b>New To English SE/TE:</b> pp. 74-83, 84-       |                 |   |                       |

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|       |            |  | 127, 187, 244-245, 325-327, 353-355   | 93, 94-103, 104-113, 114-123, 124-133  |                 |   |                       |
| 7     | 1.2        | Support all statements and claims with anecdotes, descriptions, facts and statistics, and specific examples. | <b>Glencoe Literature: California Treasures:</b><br>410, 504, 542, 580–585, 624, 738–745, 829, 853, 874–879, 881<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 243-247, 325-329, 353-357<br><b>TE:</b> pp. 12d, 24d, 38c, 48d, 56c, 72d, 82c, 88c, 98c, 108d, 124c, 140c, 148d, 160d, 168c, 174d, 186d, 202d, 214d, 224d, 230d, 242d, 258c, 268d, 286c, 296d, 304d, 314d, 324d, 342d, 352c<br><b>EPB:</b> pp. 5, 10, 14, 19, 24, 29, 35, 39, 44, 49, 55, 60, 66, 72, 77, 82, 87, 92, 97, 104, 109, 115, 119, 124, 128, 133, 139, 144, 150, 156, 162 | <b>Glencoe Literature: California Treasures:</b><br>235TE, 310TE, 450, 528TE, 550TE<br><br><b>Expressions: New To English SE/TE:</b> pp. 74-83, 84-93, 94-103, 104-113, 114-123, 124-133 |                 |   |                       |
| 7     | 1.3        | Use strategies of notetaking, outlining, and summarizing to impose structure on composition drafts.          | <b>Glencoe Literature: California Treasures:</b><br>154–155, 332–333, 448–449, 580–581, 738–740, 874–875, R15, R16<br><b>RW, RW-APP, RW-EL,</b> pp. 90–99, 162–167, 282–291   | <b>Glencoe Literature: California Treasures:</b><br>135TE, 275TE, 396TE, 762TE<br><b>RW-APP, RW-EL,</b> pp. 100TE, 157TE, 168TE, 196TE, 210TE, 292TE<br><br><b>Expressions:</b>          |                 |   |                       |



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|                  |            |  | <b>Expressions:</b><br><b>SE/TE:</b> pp. 58-59, 126-127, 188-189, 244-247, 354-355   | <b>New To English SE/TE:</b> pp. 74-83, 84-93, 94-103, 104-113, 114-123, 124-133  |                       |   |                |
| <b>SUBSTRAND</b> |            | <b>Research and Technology</b>   |  |   |                       |   |                |
| 7                | 1.4        | Identify topics; ask and evaluate questions; and develop ideas leading to inquiry, investigation, and research.  | <b>Glencoe Literature: California Treasures:</b> 738–739, R14<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 126-127, 326-327   | <b>Glencoe Literature: California Treasures:</b> 108TE, 318TE, 332, 504, 539TE, 554TE, 724TE<br><br><b>Expressions: New To English SE/TE:</b> pp. 74-83, 84-93, 94-103, 104-113, 114-123, 124-133 |                       |   |                |
| 7                | 1.5        | Give credit for both quoted and paraphrased information in a bibliography by using a consistent and sanctioned format and methodology for citations.           | <b>Glencoe Literature: California Treasures:</b> 410TE, 739–741, 743–744, R15, R16, R17<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 326-327                          | <b>Glencoe Literature: California Treasures:</b> 336TE, 394TE, 504, 619TE, 745TE  |                       |   |                |
| 7                | 1.6        | Create documents by using word-processing skills and publishing programs; develop simple databases and spreadsheets to manage information and prepare reports. | <b>Glencoe Literature: California Treasures:</b> 314TE, R17, R18, R19<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 60-61, 128-129, 190-191, 246-247, 325-329, 356-357 | <b>Glencoe Literature: California Treasures:</b> 159, 317, 336, 337, 357, 453, 745, 811, 850TE, 879   |                       |   |                |
| <b>SUBSTRAND</b> |            | <b>Evaluation and Revision</b>   |  |   |                       |   |                |
| 7                | 1.7        | Revise writing to improve organization and word choice after   | <b>Glencoe Literature: California Treasures:</b>   | <b>Glencoe Literature: California Treasures:</b>  |                       |   |                |

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|               |            | checking the logic of the ideas and the precision of the vocabulary.   | 158, 336, 452, 584, 744, 878<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 60-61, 128-129, 190-191, 246-247, 328-329, 356-357   | 24TE, 59, 123, 219, 275, 410, 418, 452TE, 542, 624, 741TE, 829<br><br><b>Expressions:</b><br><b>New To English SE/TE:</b> pp. 74-83, 84-93, 94-103, 104-113, 114-123, 124-133   |                 |   |                       |
| <b>STRAND</b> |            | <b>2.0 WRITING APPLICATIONS (GENRES and THEIR CHARACTERISTICS)</b>   |   |   |                 |   |                       |
| 7             | 2.1        | Write fictional or autobiographical narratives:<br>a. Develop a standard plot line (having a beginning, conflict, rising action, climax, and denouement) and point of view.<br>b. Develop complex major and minor characters and a definite setting.<br>c. Use a range of appropriate strategies (e.g., dialogue; suspense; naming of specific narrative action, including movement, gestures, and expressions). | <b>Glencoe Literature: California Treasures:</b><br>123, 154–159, 698<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 57-61   | <b>Glencoe Literature: California Treasures:</b><br>12TE, 258TE, 324TE, 500TE, 773TE, 806TE<br><b>RW-APP, RW-EL,</b> p. 20TE  |                 |   |                       |
| 7             | 2.2        | Write responses to literature:<br>a. Develop interpretations exhibiting careful reading, understanding, and insight.<br>b. Organize interpretations around several clear ideas, premises, or images from the literary work.<br>c. Justify interpretations through sustained use of examples and textual evidence.  | <b>Glencoe Literature: California Treasures:</b><br>275, 410, 418, 448–453, 624, 829<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 187-191<br><b>TE:</b> pp. 12d, 24d, 38c, 48d, 56c, 72d, 82c, 88c, 98c, 108d, 124c, 140c, 148d, 160d, 168c, 174d, 186d, 202d, 214d, 224d, 230d, 242d, 258c, 268d, 286c, 296d, 304d, 314d, 324d, | <b>Glencoe Literature: California Treasures:</b><br>56TE, 162–163, 200TE, 288TE, 308TE, 340–341, 380TE, 456–457, 579, 588–589, 748–749, 786TE, 881, 882–883<br><b>RW-APP,</b> pp. 59TE, 72TE, 79TE, 131TE, 143TE, 196TE, 210TE, 267TE<br><b>RW-EL,</b> pp. 59TE, 72TE, 79TE, 131TE, 144TE, 196TE, 210TE |                 |   |                       |

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|       |            |   | 342d, 352c<br><b>EPB:</b> pp. 5, 10, 14, 19, 24, 29, 35, 39, 44, 49, 55, 60, 66, 72, 77, 82, 87, 92, 97, 104, 109, 115, 119, 124, 128, 133, 139, 144, 150, 156, 162  |   |                       |   |                |
| 7     | 2.3        | Write research reports:<br>a. Pose relevant and tightly drawn questions about the topic.<br>b. Convey clear and accurate perspectives on the subject.<br>c. Include evidence compiled through the formal research process (e.g., use of a card catalog, <i>Reader's Guide to Periodical Literature</i> , a computer catalog, magazines, newspapers, dictionaries).<br>d. Document reference sources by means of footnotes and a bibliography. | <b>Glencoe Literature: California Treasures:</b><br>504, 738–745<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 325-329   | <b>Glencoe Literature: California Treasures:</b><br>22TE, 136TE, 332–337, 427TE   |                       |   |                |
| 7     | 2.4        | Write persuasive compositions:<br>a. State a clear position or perspective in support of a proposition or proposal.<br>b. Describe the points in support of the proposition, employing well-articulated evidence.<br>c. Anticipate and address reader concerns and counterarguments.  | <b>Glencoe Literature: California Treasures:</b><br>148TE, 410, 542, 580–585, 853<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 243-247  | <b>Glencoe Literature: California Treasures:</b><br>10TE, 217, 526TE<br><b>RW-APP</b> , pp. 174TE, 340<br><b>RW-EL</b> , p. 174TE   |                       |   |                |
| 7     | 2.5        | Write summaries of reading materials:<br>a. Include the main ideas and most significant details.<br>b. Use the student's own words, except for quotations.<br>c. Reflect underlying meaning, not just the superficial details.  | <b>Glencoe Literature: California Treasures:</b><br>6, 59, 69, 176, 219, 352, 372, 470, 602, 762<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 125-129;<br><b>TE:</b> pp. 12d, 24d, 38c, 48d, 56c, 72d, 82c, 88c, 98c, 108d, 124c, | <b>Glencoe Literature: California Treasures:</b><br>100TE, 224TE, 544TE, 654, 695TE<br><b>RW, RW-APP</b> , pp. 18, 70, 77, 106, 244<br><b>RW-APP</b> , pp. 48TE, 86TE, 108TE, 168TE, 180TE, 326TE |                       |   |                |

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|                  |                   |  | 140c, 148d, 160d, 168c, 174d, 186d, 202d, 224d, 230d, 242d, 258c, 268d, 286c, 296d, 304d, 314d, 324d, 342d, 352d<br><b>EPB:</b> pp. 5, 10, 14, 19, 24, 29, 35, 39, 44, 49, 55, 60, 66, 72, 77, 82, 87, 92, 104, 109, 115, 119, 124, 128, 133, 139, 144, 150, 156, 162                              | <b>RW-EL</b> , pp. 48TE, 86TE, 107TE, 168TE, 180TE, 326TE   |                        |          |                              |
| <b>DOMAIN</b>    |                   | <b>WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS</b>   |  |   |                        |          |                              |
| <b>STRAND</b>    |                   | <b>1.0 WRITTEN and ORAL ENGLISH LANGUAGE CONVENTIONS</b>   |  |   |                        |          |                              |
| <b>SUBSTRAND</b> |                   | <b>Sentence Structure</b>  |  |   |                        |          |                              |
| 7                | 1.1               | Place modifiers properly and use the active voice.   | <b>Glencoe Literature: California Treasures:</b> 432, 438, 481, 829<br><br><b>Expressions:</b> <b>SE/TE:</b> p. 61, 62, 127, 129, 130, 191, 192, 247, 248, 329, 330, 357, 358<br><b>Additional TE:</b> pp. 24b, 140b, 148b, 186b, 296b, 314b, 324b<br><b>EPB:</b> pp. 8, 59, 64, 85, 131, 142, 148 | <b>Glencoe Literature: California Treasures:</b> 575TE, 706TE<br><b>RW-APP</b> , pp. A29, A30<br><b>RW-EL</b> , pp. 188TE, A7, A13, A29, A30, A44, A46<br><br><b>Expressions: New To English</b> <b>SE/TE:</b> pp. 121, 129 |                        |          |                              |
| <b>SUBSTRAND</b> |                   | <b>Grammar</b>   |  |   |                        |          |                              |
| 7                | 1.2               | Identify and use verbs infinitives and participles and make clear references between pronouns and antecedents. | <b>Glencoe Literature: California Treasures:</b> 283, 288, 317, 367, 879<br><br><b>Expressions:</b> <b>SE/TE:</b> pp. 61, 62, 127, 129, 130, 191, 192, 247, 248, 329, 330,   | <b>Glencoe Literature: California Treasures:</b> 453TE, 655TE, 866TE<br><b>RW-APP</b> , pp. A4, A20<br><b>RW-EL</b> , p. A6<br><br><b>Expressions: New To English</b>   |                        |          |                              |

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|       |            |   | 357, 358<br><b>Additional TE:</b> pp. 142b, 224b, 230b<br><b>EPB:</b> pp. 95, 101, 107   | <b>SE/TE:</b> pp. 79, 89, 109, 119   |                        |                |  |
| 7     | 1.3        | Identify all parts of speech and types and structure of sentences.  | <b>Glencoe Literature: California Treasures:</b><br>35, 36–37, 69, 133, 189, 207, 208, 261, 283, 357, 383, 396, 432, 438, 481, 493, 523, 552, 560, 607, 665, 671, 683, 711, 727, 789, 811, 861<br><br><b>Expressions:</b><br><b>SE/TE:</b> p. 61, 62, 127, 129, 130, 191, 192, 247, 248, 329, 330, 357, 358<br><b>Additional TE:</b> pp. 12b, 38b, 48b, 98b, 108b, 174b, 242b, 258b, 342b, 352b<br><b>EPB:</b> pp. 3, 13, 17, 42, 43, 47, 80, 113, 118, 154, 160 | <b>Glencoe Literature: California Treasures:</b><br>198TE, 552TE, 722TE, 802TE, 816TE<br><b>RW-APP,</b> pp. A3, A5, A6, A8, A12, A13, A14, A15, A16, A18, A21, A23, A24, A26, A28, A32<br><b>RW-EL,</b> pp. A4, A9, A12, A14, A21, A25, A26, A32, A33, A35, A37, A38, A41, A45, A49, A51, A54<br><br><b>Expressions:</b><br><b>New To English</b><br><b>SE/TE:</b> pp. 99, 129 |                        |                |  |
| 7     | 1.4        | Demonstrate the mechanics of writing (e.g., quotation marks, commas at end of dependent clauses) and appropriate English usage (e.g., pronoun reference). | <b>Glencoe Literature: California Treasures:</b><br>159, 367, 383, 396, 453, 607, 745<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 61, 127, 129, 191, 247, 329, 357<br><b>Additional TE:</b> pp. 88b, 124b, 168b, 202b, 268b, 286b, 304b<br><b>EPB:</b> pp. 38, 53, 76, 90, 122, 127, 136   | <b>Glencoe Literature: California Treasures:</b><br>36TE, 123, 219, 280TE, 335TE, 668TE, 734TE, 838TE<br><b>RW-APP,</b> p. A10<br><b>RW-EL,</b> pp. A16, A23, A27<br><br><b>Expressions:</b><br><b>New To English</b><br><b>SE/TE:</b> pp. 74-83, 84-  |                        |                |  |

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|                  |            |   |  | 93, 94-103, 104-113, 114-123, 124-133  |                 |   |                       |
| <b>SUBSTRAND</b> |            | <b>Punctuation</b>  |  |  |                 |   |                       |
| 7                | 1.5        | Identify hyphens, dashes, brackets, and semicolons and use them correctly.  | <b>Glencoe Literature: California Treasures:</b><br>418, 624<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 127, 247  | <b>Glencoe Literature: California Treasures:</b><br>642TE, 689TE, 730TE  |                 |   |                       |
| <b>SUBSTRAND</b> |            | <b>Capitalization</b>   |  |  |                 |   |                       |
| 7                | 1.6        | Use correct capitalization.   | <b>Glencoe Literature: California Treasures:</b><br>337<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 61, 127, 129, 191, 247, 329, 357<br><b>Additional TE:</b> p. 304b<br><b>EPB:</b> p. 137                            | <b>Glencoe Literature: California Treasures:</b><br>312TE, 424TE, 498TE<br><br><b>Expressions:</b><br><b>New To English</b><br><b>SE/TE:</b> pp. 74-83, 84-93, 94-103, 104-113, 114-123, 124-133 |                 |   |                       |
| <b>SUBSTRAND</b> |            | <b>Spelling</b>   |  |  |                 |   |                       |
| 7                | 1.7        | Spell derivatives correctly by applying the spellings of bases and affixes. | <b>Glencoe Literature: California Treasures:</b><br>193, 532, 569, 658<br><br><b>Expressions:</b><br><b>SE/TE:</b> p. 127<br><b>Additional TE:</b> pp. 82b, 124b, 160b, 224b, 352b<br><b>EPB:</b> pp. 34, 53, 70, 102, 161 | <b>Glencoe Literature: California Treasures:</b><br>361<br><b>RW-EL,</b> p. A19<br><br><b>Expressions:</b><br><b>New To English</b><br><b>SE/TE:</b> pp. 108-109, 119                            |                 |   |                       |
| <b>DOMAIN</b>    |            | <b>LISTENING AND SPEAKING</b>   |  |  |                 |   |                       |
| <b>STRAND</b>    |            | <b>1.0 LISTENING and SPEAKING STRATEGIES</b>                                |  |  |                 |   |                       |
| <b>SUBSTRAND</b> |            | <b>Comprehension</b>  |  |  |                 |   |                       |

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|                  |            |  |  |   | Y                     | N |                |
| 7                | 1.1        | Ask probing questions to elicit information, including evidence to support the speaker's claims and conclusions.   | <b>Glencoe Literature: California Treasures:</b><br>338, 454, 493, 586, 683, 746, 880<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 248, 330, 358<br><b>Additional TE:</b> pp. 12b, 38b, 48b, 56b, 88c, 174b, 242b<br><b>EPB:</b> pp. 3, 13, 17, 23, 39, 80, 113 | <b>Glencoe Literature: California Treasures:</b><br>54TE, 306TE, 880TE<br><br><b>Expressions:</b><br><b>New To English SE/TE:</b> pp. 74-83, 84-93, 94-103, 104-113, 114-123, 124-133 |                       |   |                |
| 7                | 1.2        | Determine the speaker's attitude toward the subject.   | <b>Glencoe Literature: California Treasures:</b><br>454, 746<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 248, 358  | <b>Glencoe Literature: California Treasures:</b><br>880<br><br><b>Expressions:</b><br><b>New To English SE/TE:</b> pp. 74-83, 84-93, 94-103, 104-113, 114-123, 124-133                |                       |   |                |
| 7                | 1.3        | Respond to persuasive messages with questions, challenges, or affirmations.  | <b>Glencoe Literature: California Treasures:</b><br>586, 746<br><br><b>Expressions:</b><br><b>SE/TE:</b> p. 248  | <b>Glencoe Literature: California Treasures:</b><br>338, 880TE<br><br><b>Expressions:</b><br><b>New To English SE/TE:</b> pp. 74-83, 84-93, 94-103, 104-113, 114-123, 124-133         |                       |   |                |
| <b>SUBSTRAND</b> |            | <b>Organization and Delivery of Oral Communication</b>   |  |   |                       |   |                |
| 7                | 1.4        | Organize information to achieve particular purposes and to appeal to the background and interests of the audience. | <b>Glencoe Literature: California Treasures:</b><br>160, 338, 454, 586, 746  | <b>Glencoe Literature: California Treasures:</b><br>95TE, 244TE   |                       |   |                |

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|       |            |   | <b>Expressions:</b><br><b>SE/TE:</b> pp. 62, 130, 192, 248, 330, 358<br><b>Additional TE:</b> pp. 12d, 24d, 38c, 48d, 56c, 72d, 82c, 88c, 98c, 108d, 124c, 140c, 148d, 160d, 168c, 174d, 186d, 202d, 214d, 224d, 230d, 242d, 258c, 268d, 286c, 296d, 304d, 314d, 324d, 342d, 352c<br><b>EPB:</b> pp. 5, 10, 14, 19, 24, 29, 35, 39, 44, 49, 55, 60, 66, 72, 77, 82, 87, 92, 97, 104, 109, 115, 119, 124, 128, 133, 139, 144, 150, 156, 162 | <b>Expressions:</b><br><b>New To English</b><br><b>SE/TE:</b> pp. 74-83, 84-93, 94-103, 104-113, 114-123, 124-133   |                       |   |   |                |
| 7     | 1.5        | Arrange supporting details, reasons, descriptions, and examples effectively and persuasively in relation to the audience. | <b>Glencoe Literature: California Treasures:</b><br>160, 338, 454, 586, 746<br><br><b>Expressions:</b><br><b>SE/TE:</b> p. 192, 248, 330<br><b>Additional TE:</b> pp. 12d, 24d, 38c, 48d, 56c, 72d, 82c, 88c, 98c, 108d, 124c, 140c, 148d, 160d, 168c, 174d, 186d, 202d, 224d, 230d, 242d, 258c, 268d, 286c, 296d, 304d, 314d, 324d, 342d, 352c<br><b>EPB:</b> pp. 5, 10, 14, 19, 24, 29, 35, 39, 44, 49,                                  | <b>Glencoe Literature: California Treasures:</b><br>35, 552, 560, 562TE, 607, 727, 858TE<br><br><b>Expressions:</b><br><b>New To English</b><br><b>SE/TE:</b> pp. 74-83, 84-93, 94-103, 104-113, 114-123, 124-133 |                       |   |   |                |



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| 7                | 1.6        | Use speaking techniques, including voice modulation, inflection, tempo, enunciation, and eye contact, for effective presentations.                        | <b>Glencoe Literature: California Treasures:</b><br>160, 319TE, 338, 454, 586, 746, 773TE, 799TE, 818TE<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 62, 130, 192, 248, 330, 358<br><b>Additional TE:</b> pp. 12d, 24d, 38c, 48d, 56c, 72d, 82c, 88c, 98c, 108d, 124c, 140c, 148d, 160d, 168c, 174d, 186d, 202d, 224d, 230d, 242d, 258c, 268d, 286c, 296d, 304d, 314d, 324d, 342d, 352c<br><b>EPB:</b> pp. 5, 10, 14, 19, 24, 29, 35, 39, 44, 49, 55, 60, 66, 72, 77, 82, 87, 92, 104, 109, 115, 119, 124, 128, 133, 139, 144, 150, 156, 162 | <b>Glencoe Literature: California Treasures:</b><br>80TE, 310TE, 398TE, 438TE, 504TE, 711, 789<br><b>RW-APP,</b> pp. 6TE, 52TE, 76TE, 90TE, 140TE, 164TE, 206TE, 237TE, 284TE, 316TE, 332TE<br><b>RW-EL,</b> pp. 7TE, 55TE, 77TE, 96TE, 140TE, 164TE, 206TE, 242TE, 284TE, 313TE, 336TE<br><br><b>Expressions:</b><br><b>New To English SE/TE:</b> pp. 74-83, 84-93, 94-103, 104-113, 114-123, 124-133 |                       |   |                |
| <b>SUBSTRAND</b> |            | <b>Analysis and Evaluation of Oral and Media Communications</b>   |   |  |                       |   |                |
| 7                | 1.7        | Provide constructive feedback to speakers concerning the coherence and logic of a speech's content and delivery and its overall impact upon the listener. | <b>Glencoe Literature: California Treasures:</b><br>160, 338, 454, 586, 746<br><br><b>Expressions:</b><br><b>SE/TE:</b> pp. 62, 130, 192, 248, 330, 358<br><b>Additional TE:</b> pp.  | <b>Glencoe Literature: California Treasures:</b><br>454TE, 746TE, 818TE  |                       |   |                |

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|               |                   |  | 12d, 24d, 38c, 48d, 56c, 72d, 82c, 88c, 98c, 108d, 124c, 140c, 148d, 160d, 168c, 174d, 186d, 202d, 224d, 230d, 242d, 258c, 268d, 286c, 296d, 304d, 314d, 324d, 342d, 352c<br><b>EPB:</b> pp. 5, 10, 14, 19, 24, 29, 35, 39, 44, 49, 55, 60, 66, 72, 77, 82, 87, 92, 104, 109, 115, 119, 124, 128, 133, 139, 144, 150, 156, 162 |   |                              |          |                       |
| 7             | 1.8               | Analyze the effect on the viewer of images, text, and sound in electronic journalism; identify the techniques used to achieve the effects in each instance studied.  | <b>Glencoe Literature: California Treasures:</b> 247, 566, 625<br><br><b>Expressions: SE/TE:</b> p. 328  | <b>Glencoe Literature: California Treasures:</b> 247TE, 335TE, 357, 881, 714TE, 814TE |                              |          |                       |
| <b>STRAND</b> |                   | <b>2.0 SPEAKING APPLICATIONS (GENRES and THEIR CHARACTERISTICS)</b>  |  |   |                              |          |                       |
| 7             | 2.1               | Deliver narrative presentations:<br>a. Establish a context, standard plot line (having a beginning, conflict, rising action, climax, and denouement), and point of view.<br>b. Describe complex major and minor characters and a definite setting.<br>c. Use a range of appropriate strategies, including dialogue, suspense, and naming of specific narrative action (e.g., movement, gestures, expressions). | <b>Glencoe Literature: California Treasures:</b> 142TE, 160, 288<br><br><b>Expressions: SE/TE:</b> p. 62<br><b>Additional TE:</b> p. 214d<br><b>EPB:</b> p. 97   | <b>Glencoe Literature: California Treasures:</b> 94TE, 694TE, 871TE                   |                              |          |                       |
| 7             | 2.2               | Deliver oral summaries of articles and books:<br>a. Include the main ideas of the event or article and the most significant details.   | <b>Glencoe Literature: California Treasures:</b> 338, 381TE<br><br><b>Expressions:</b>   | <b>Glencoe Literature: California Treasures:</b> 219TE, 238TE, 746                    |                              |          |                       |

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|       |            |   |  |  | Y                     | N              |  |
|       |            | b. Use the student's own words, except for material quoted from sources.<br>c. Convey a comprehensive understanding of sources, not just superficial details.   | <b>SE/TE:</b> p. 130<br><b>Additional TE:</b> pp. 12d, 24d, 38c, 48d, 56c, 72d, 82c, 88c, 98c, 108d, 124c, 140c, 148d, 160d, 168c, 174d, 186d, 202d, 224d, 230d, 242d, 258c, 268d, 286c, 296d, 304d, 314d, 324d, 342d, 352c<br><b>EPB:</b> pp. 5, 10, 14, 19, 24, 29, 35, 39, 44, 49, 55, 60, 66, 72, 77, 82, 87, 92, 104, 109, 115, 119, 124, 128, 133, 139, 144, 150, 156, 162 |  |                       |                |  |
| 7     | 2.3        | Deliver research presentations:<br>a. Pose relevant and concise questions about the topic.<br>b. Convey clear and accurate perspectives on the subject.<br>c. Include evidence generated through the formal research process (e.g., use of a card catalog, <i>Reader's Guide to Periodical Literature</i> , computer databases, magazines, newspapers, dictionaries).<br>d. Cite reference sources appropriately. | <b>Glencoe Literature: California Treasures:</b> 317, 338, 746<br><br><b>Expressions: SE/TE:</b> pp. 130, 330  | <b>Glencoe Literature: California Treasures:</b> 266TE, 394TE, 490TE, 504TE, 607, 638TE, 690TE, 726TE, 778TE, 803TE, 824TE |                       |                |  |
| 7     | 2.4        | Deliver persuasive presentations:<br>a. State a clear position or perspective in support of an argument or proposal.<br>b. Describe the points in support of the argument and employ well-articulated evidence.   | <b>Glencoe Literature: California Treasures:</b> 310, 586<br><br><b>Expressions: SE/TE:</b> p. 248   | <b>Glencoe Literature: California Treasures:</b> 338, 490TE, 560, 644TE, 824TE<br><b>RW-APP, RW-EL,</b> p. 174TE           |                       |                |  |

**Appendix**

Publisher:  
Grade Level(s):  
Components:

Program Title:  
Check Program Type: Program 1 **Glencoe Literature: California Treasures**

Program 2 **Expressions**