

PROGRAM 2 DESCRIPTION

Introduction

Glencoe/McGraw-Hill is submitting *Glencoe Literature: California Treasures, Grades 6–8* and *Expressions* in the 2008 California Reading/Language Arts–English–Language Development Primary Adoption. This series is designed as a comprehensive program to ensure that all students master the California Reading/Language Arts Content Standards and California English–Language Development Content Standards. The program organization and its integrated differentiated instruction and assessment system provide ongoing support for both students and teachers. Input from California educators ensured that the organization and content is fully aligned with the appropriate Content Standards and meets the needs of California students and teachers. *Expressions* also provides an extra hour of connected, integrated daily English Language Development.

Glencoe Literature: California Treasures and *Expressions* are designed to:

- Fully align with the California Reading/Language Arts Content Standards and California English–Language Development Content Standards, which are consistently identified within each lesson;
- Organize reading development by providing daily differentiation that is consistent with the reading content in the Reading/Language Arts Framework for California Public Schools;
- Offer a variety of ongoing assessment options including diagnostic, progress-monitoring, and summative assessment in addition to self-assessment options for students;
- Provide a clear, convenient, and consistent universal access plan for teachers in the *Glencoe Literature: California Treasures Standards Road Map* with guidelines for when and how to use correlated support materials; and
- Support teachers in terms of content development, lesson planning and organization, using assessment to guide instruction or remediation, and integration of technology.

Category #1: Content/Alignment with Standards

Glencoe Literature: California Treasures and *Expressions* were developed specifically for California in complete alignment with the California Reading/Language Arts Content Standards and California English–Language Development Content Standards. Complete content correlations to the Content Standards can be found at point of use in the Student Editions and in the *Glencoe Literature: California Treasures Standards Road Map*.

Accuracy, Alignment, and Depth of Content This program reflects a dedicated effort to teach students the skills and strategies they will need to read a variety of texts effectively and master the Content Standards. To ensure that these goals were met, senior program consultants were enlisted to lend their expertise to the development of the program. At various stages of development, this team reviewed the content to ensure its pedagogical accuracy, scaffolded instruction, and alignment to the Content Standards.

Student Edition

- The Content Standard(s) addressed in each lesson is written out in full at point of use.
- Each lesson introduces and defines key Literary Elements and Reading Skills and Strategies that correlate to the Content Standards. Students are given the opportunity to apply the Reading Strategy before they read a selection through **Try It** activities in *Glencoe Literature: California Treasures* or **Practice** activities in *Expressions*. After students read a selection in *Glencoe Literature: California Treasures*, they will apply their knowledge of the Literary Elements and Reading Strategies by answering questions. Further Reading Strategy instruction is provided in **Tips**.
- **Vocabulary** boxes in *Glencoe Literature: California Treasures* introduce and define key selection vocabulary words and provide a sample sentence before students read a selection. After students read a selection, they will practice using the selection vocabulary words in conjunction with a vocabulary strategy. Academic vocabulary, or abstract, technical, and specialized words used in texts and tests, are also introduced and explained. Students have an opportunity to practice using these words. In *Expressions*, content **Vocabulary** is defined within a sample sentence and corresponding images that either illustrate the word, or show an example of the word, follow.

- In *Glencoe Literature: California Treasures*, key sections within selections are highlighted in different colors that correspond to color-coded side margin questions that help students think metacognitively and support them in understanding key skills that relate to the Reading/Language Arts Content Standards.
- Each lesson includes direct, explicit, and systematic daily writing instruction. These writing prompts allow students to practice writing on demand. **Respond Through Writing** features include the skills necessary for students to correctly interpret writing prompts, organize, edit, and revise.
- In *Expressions*, **Read to Find Out** and **LET'S TALK** questions distributed throughout selections help guide students' reading and comprehension and elicit speaking and listening. Each lesson concludes with a **What Do You Think?** question that helps students think metacognitively and discuss what they've read.

Teacher Edition

- The Teacher Editions for *Glencoe Literature: California Treasures* contain correlations to the California Reading/Language Arts Content Standards at the front of the book and at point of use. On-page correlations appear for skills taught only in the Teacher Editions.
- The Teacher Editions for *Glencoe Literature: California Treasures* provide explicit instruction for daily writing assignments that are connected to the reading selections.
- The Teacher Editions for *Expressions* provide explicit instruction for vocabulary and phonics skills. They also include direct instruction for Grammar and Usage, Word Study, Writing and Oral Presentation pages that appear in the *Expression Practice Book*.
- The Teacher Editions for *Expressions* use the Interactive Question-Response approach, which helps teachers develop students' skills to achieve proficiency of the standards and coach English learners in using language to make connections and build meaning.
- *Glencoe Literature: California Treasures Standards Road Map* provides teachers with unit-by-unit resource lists, pacing guides, lesson plans, universal access plans, and reteaching plans that cover all the Content Standards. Also included are Content Standards, reverse correlations by lesson, and a California Standards Vertical Alignment for each unit showing the alignment of the standards content for the unit with prior lessons or grade levels and future grade levels.

Additional Program Resources

- **Read and Write** is a consumable worktext that gives students of different learning proficiencies the scaffolding and tools necessary for effective reading and comprehension with point-of-use support targeted to meet students' individual learning needs. Authentic literature and nonfiction with appropriate, real differentiated instruction supports the needs of all learners. The skills and strategies linked to the literary and informational selections in Read and Write's Essential Course of Study focus on the tested California Content Standards.
- **California StudentWorks Plus CD-ROM or DVD-ROM** and the **Online Student Edition** include the content of the Student Edition and additional tools to help foster students' understanding, including full-text synced-audio selection read support, audio summaries in multiple languages, multimedia links, and access to student workbooks and additional technology tools.
- The *Expressions Practice Book* is a consumable worktext that promotes language development and provides opportunities for student practice and application in the following areas: **Vocabulary**, Notetaking in **Graphic Organizers**, systematic **Grammar and Usage**, **Word Study**, and **Writing and Oral Presentation**.

Category #2: Program Organization

Glencoe Literature: California Treasures is scaffolded to ensure a strong vertical alignment of content and instructional approaches. In addition to the coherent structure provided by the unit organization, both the Student and Teacher Editions provide a consistent, well-organized lesson structure that develops concepts and skills progressively. The lessons in *Expressions* consist of one or two selections that correspond with selections from *Glencoe Literature: California Treasures* either thematically, by genre, in alignment with Literary Elements and Reading Skills or Strategies, or supplemental for teaching California History-Social Studies, Science, or Language Arts Content Standards.

Student Edition

- *Glencoe Literature: California Treasures* is organized to promote inquiry-based learning. The books contain thematic units, each of which has a genre focus, to make it easier for teachers and students to see how the content is related. The scope and sequence of each grade level is aligned with the Content Standards.

- Each unit begins with an **Explore the Big Question** section, which introduces an overarching theme, or **Big Question**, for the unit and provides an overview of the Literary Elements and Reading Skills and Strategies students will study in the unit.
- A **Foldables™ Study Organizer** provides students with a convenient, effective study tool.
- **Before You Read** provides engaging background-building information about the authors and selections as well as an introduction to the Vocabulary, Literary Element, and Reading Skill or Strategy that will be taught in the lesson.
- Key sections within selections are highlighted in different colors that correspond to color-coded side margin questions that help students think metacognitively and support them in understanding key skills that relate to the Reading/Language Arts Content Standards.
- **After You Read** provides an opportunity for students to answer comprehension and critical thinking questions about selections. Additional questions address Literary Elements and Reading Skills or Strategies. Literary Element **Review** features provide reinforcement of concepts and standards from previous lessons. Vocabulary, Grammar, daily Writing, Spelling, and Listening and Speaking activities are also included.
- Both *Glencoe Literature: California Treasures* and *Expressions* include **Writing Workshops**, which are full, process writing assignments aligned with the specific types of writing required in the California Reading/Language Arts Content Standards. Each workshop includes models of writing, traits of strong writing, and provides direct, explicit, and systematic instruction, practice, and application to grade-level Content Standards.
- Both *Glencoe Literature: California Treasures* and *Expressions* include **Speaking, Listening, and Viewing Workshops**, which emphasize the related processes of reading, writing, and listening and speaking.
- Each book in *Glencoe Literature: California Treasures* includes a **Reference Section**, which provides students and their parents with a variety of helpful resources including **Literary Terms Handbook; Foldables™; Functional Documents; Writing Handbook; Language Handbook** and **Speaking, Listening, and Viewing Handbook**. Both *Glencoe Literature: California Treasures* and *Expressions* include a side-by-side **English-Spanish Glossary** and an **Index**.
- In *Expressions*, the scope and sequence of each grade level is aligned with a portion of the scope and sequence of corresponding grade-level *Glencoe Literature: California Treasures* books and California Content standards.
- Each lesson in *Expressions* begins with a large image accompanied by an idea or question that introduces an overarching theme. These themes correspond and support themes from the *Glencoe Literature: California Treasures* books.
- **Prepare to Read** pages introduce Literary Elements and Reading Skills and Strategies students will study in the lesson. The Literary Elements and Reading Skills and Strategies are the same key skills taught in the corresponding selection in *Glencoe Literature: California Treasures* books. **Vocabulary** pages introduce content vocabulary with definitions and visual support. Content and Additional Vocabulary are also defined at the bottom of selection pages.

Teacher Edition

- Both *Glencoe Literature: California Treasures* and *Expressions* include **Classroom Resources** lists at the front of the Teacher Editions that give an overview of all the print and media program resources available to teachers. **Unit Resources** lists at the beginning of each unit in *Glencoe Literature: California Treasures* and **Lesson at a Glance** features at the beginning of each lesson in *Expressions* explain which resources teachers will need to teach selections.
- Each book in both *Glencoe Literature: California Treasures* and *Expressions* contains a skills scope and sequence for the entire grade level and a more detailed break-down by unit.
- Teacher Editions for *Expressions* include an **Interactive Question-Response** approach that facilitates direct teaching, teacher modeling and demonstration, and suggestions for guided and independent practice to support reading comprehension and fluency, and the Literary Elements and Reading Skills and Strategies.
- Teacher Editions for *Expressions* provide instruction for developing English language acquisition through extended support for content vocabulary, additional vocabulary, and English terms and phrases.
- *Glencoe Literature: California Treasures Standards Road Map* provides teachers with unit-by-unit resource lists, pacing guides, lesson plans, universal access plans, and reteaching plans that cover all the Content Standards. Also included are Content Standards reverse correlations by lesson and a California Standards Vertical Alignment for each unit showing the alignment of the Standards content for the unit with Standards from prior lessons or grade levels and future grade levels.

Additional Program Resources

- **California StudentWorks Plus CD-ROM or DVD-ROM** and the **Online Student Edition** include the content of the Student Edition and additional tools to help foster students' understanding, including full-text synced-audio selection

read support, audio summaries in multiple languages, multimedia links, and access to student workbooks and additional technology tools.

- **California TeacherWorks Plus CD-ROM** enables teachers to plan and manage daily lessons and activities and provides easy access to all program resources. Teachers can easily track all the standards they teach.
- **California Classroom Presentation Toolkit CD-ROM** presents customizable lessons via Microsoft® PowerPoint® that are specific to the California Content Standards and enables teachers to launch transparencies, Concepts in Motion animations, and other multimedia resources at point of use during instruction.
- **Unit Teaching Resources Books** correspond to each unit in the Student Editions and include blackline masters that focus on Literary Elements, Reading Skills and Strategies, Vocabulary, Grammar, and Writing.

Category #3: Assessment

Glencoe Literature: California Treasures and *Expressions* offer frequent and meaningful assessment of student progress within the curriculum structure and teacher support materials. The integrated assessment system of *Glencoe Literature: California Treasures* incorporates diagnostic, progress-monitoring, and summative assessment opportunities to identify intensive or strategic intervention for approaching-level (struggling), on-level, and advanced students. Data-driven decision making options further inform the instructional path.

Student Edition

- In *Glencoe Literature: California Treasures*, students have multiple opportunities for progress-monitoring assessment on After You Read pages where they will answer comprehension and critical thinking questions as well as **Standards Practice** questions. These questions are also available on the **California Classroom Presentation Toolkit CD-ROM**. In *Expressions*, students have opportunities for progress-monitoring during reading where they answer **LET’S TALK** and **What Do You Think?** questions.
- **Writing Workshops and Speaking, Listening, and Viewing Workshops** in both *Glencoe Literature: California Treasures* and *Expressions* provide progress-monitoring opportunities related to these skills.
- Summative assessment opportunities are provided at the end of each unit in *Glencoe Literature: California Treasures* with the **Assessment** section, which tests students’ knowledge of reading and writing skills that relate to the California Reading/Language Arts Content Standards.

Teacher Edition

- Progress-monitoring assessment opportunities appear frequently in the Teacher Editions of *Glencoe Literature: California Treasures* and *Expressions* and give teachers an opportunity to assess students’ understanding and direct them to reteaching options when necessary.
- *Glencoe Literature: California Treasures Standards Road Map* provides teachers with reteaching plans.

Additional Program Resources

- **Diagnostic Assessment** assesses key instructional areas in phonemic awareness, phonics, fluency, vocabulary, comprehension, and writing. Assessments are used at the beginning of the year to measure students’ skill levels and determine which are advanced, on-level, and approaching; to determine individual skill needs/deficiencies to inform small group differentiated instruction; and as an ongoing check of student progress.
- **California Standards Practice** contains progress-monitoring and summative assessments to measure the effectiveness of instruction and to monitor student progress on a regular basis. The tests are designed to be administered at the end of each unit and assess how well students have mastered the standards taught in the unit. Two of the tests serve as semester tests and therefore, provide a cumulative assessment of student progress. The tests cover vocabulary, reading comprehension, literary response and analysis, spelling, writing strategies, language conventions, and writing applications. For students who do not demonstrate mastery, the product also provides a set of standards-based reteaching lessons.
- **California Writing Resources** provides writing prompts for the California writing applications, along with rubrics, annotated anchor papers, and scaffolding for all stages of the writing process.
- **California Progress Reporter Online Assessment** and **California ExamView Assessment Suite CD-ROM** allow teachers to administer ready-made California Reading/Language Arts Content Standards-aligned diagnostic, progress-monitoring, and summative assessments in English or Spanish. Teachers can monitor student progress by standard or by standard strand or through a variety of other reporting options. With **Progress Reporter**, students scoring below mastery levels are automatically assigned California standards-aligned reteaching and authentic

remediation options. These components include the progress-monitoring assessment and summative assessment from **California Standards Practice**.

- **Glencoe Online Essay Grader** assigns prompts from *Glencoe Literature: California Treasures*, scores student writing assignments, and provides individualized feedback to each student automatically.
- Summative assessment opportunities are provided in the **English Language Development Progress Monitoring Book**, which tests students' knowledge in the following areas: Reading Comprehension, Writing Strategies, Grammar, Spelling, Vocabulary, and Oral Fluency.

Category #4: Universal Access

Glencoe Literature: California Treasures and *Expressions* provide a variety of student and teacher materials to meet the needs of all students and provide instructional strategies for struggling readers, English learners, students with disabilities, students who use African American vernacular English, and advanced learners. During development, California educators reviewed the series' reading content, English language development, universal access, differentiated instruction, and assessment tools to make sure they fit the needs of culturally and academically diverse classrooms.

Student Edition

- All instructional materials exemplify considerate text design principles.
- In *Glencoe Literature: California Treasures*, **Foldables™ Study Organizers** assist students in taking and organizing notes for improved comprehension.
- **Try It** activities help students comprehend Reading Skills and Strategies before they read a selection. **Tips** help students answer questions after they read using Reading Skills and Strategies.
- Critical thinking questions are labeled according to the hierarchy of Bloom's taxonomy so that students will know the skills on which they are focusing.
- Key sections within selections are highlighted in different colors that correspond to color-coded side margin questions that help students think metacognitively and support them in understanding key skills that relate to the Reading/Language Arts Content Standards.
- **Visual Vocabulary** boxes within selections call out unfamiliar terms and provide a definition of the term as well as a picture to foster understanding.
- In *Expressions*, content **Vocabulary** is defined within a sample sentence and corresponding images that either illustrate the word, or show an example of the word, follow.

Teacher Edition

- In *Glencoe Literature: California Treasures*, activities and instruction for approaching-level (struggling) learners, advanced learners, and English learners appear throughout the Teacher Editions at point of use. Additional tips are also provided for students who use African American vernacular English.
- Language transfers are included at the front of the Teacher Editions. These charts show how standard English sounds transfer to sounds in other languages.
- Charts for African American vernacular English cite linguistic differences and suggestions for instructional modifications.
- Teacher Editions for *Expressions* include an **Interactive Question-Response** approach that facilitates direct teaching, teacher modeling and demonstration, and suggestions for guided and independent practice to support reading comprehension and fluency, and the Literary Elements and Reading Skills and Strategies.
- Teacher Editions for *Expressions* provide instruction for developing English language acquisition through extended support for content vocabulary, additional vocabulary, and English terms and phrases.

Additional Program Resources

- **New to English Student Book, Teacher's Edition, Audio CDs, and Assessment Package** comprise an entry-level English reading and writing program. It offers a research-based approach that supports the direct teaching of phonemic awareness and phonics while promoting instructional practices that develop language and literacy through focus on comprehension.
- **Read and Write** is a consumable worktext in three differentiated versions for on-level, approaching-level (struggling), and English learners. These books give students of different learning proficiencies the scaffolding and tools necessary for effective reading and comprehension with point-of-use support targeted to meet students' individual learning needs. Authentic literature and nonfiction with appropriate, real differentiated instruction supports the needs of all learners.

The skills and strategies linked to the literary and informational selections in Read and Write’s Essential Course of Study focus on the tested California Content Standards.

- **Unit Teaching Resources** books correspond to each unit in the Student Edition and include unit and selection worksheets, including selection summaries and School-to-Home Activities in English and five additional languages.
- **English Language Coach** books tap into a variety of strategies, options, and activities tailored to build knowledge and reinforce key vocabulary, concepts, and skills as English learners access written content.
- **Listening Library** CDs help students improve overall comprehension and reading fluency with engaging recordings of the selections in *Glencoe Literature: California Treasures*. They assist English learners with audio selection summaries in their native language. Teachers can use these CDs in conjunction with the **Listening Library Sourcebook**, a collection of standards-based strategies and activities.
- **Skill Level Up! A Skills-Based Language Arts Game CD-ROM** offers an innovative approach to Language Arts and Reading skills practice, assessment, and remediation. It adapts to each student’s performance by offering remediation when necessary or enrichment activities when applicable.
- **Glencoe Interactive Vocabulary CD-ROM** allows students to generate customized flashcard sets from a visual glossary of selection, academic, and content area vocabulary terms. Flashcards include audio support in Spanish, Cantonese, Hmong, Tagalog, and Vietnamese. The product also provides additional instruction and application through an interactive game-based environment.

Category #5: Instructional Planning and Support

Glencoe Literature: California Treasures and *Expressions* provide a variety of resources to assist the classroom teacher in planning, teaching, assessing, improving, and enriching classroom instruction without having to search for or develop supplementary materials.

Teacher Edition

- **Classroom Resources** lists at the front of the Teacher Editions give an overview of all of the components available to teachers. **Unit Resources** lists at the beginning of each unit explain which resources teachers will need to teach a given unit. Resources lists at the beginning of each selection explain which resources teachers will need for individual lessons.
- Each book contains a skills scope and sequence for the entire grade level and a more detailed break-down by unit.
- Teacher Editions provide guidance on what to teach, how to teach, and when to teach; relevant background information; frequent opportunities to check students’ understanding; strategies for partner- or small-group instruction; guidance on scaffolding instruction; and guidance on building reading and writing fluency.
- **Glencoe Literature: California Treasures Standards Road Map** provides teachers with unit-by-unit resource lists, pacing guides for 180 days of instruction that describe how to use all program components, lesson plans, universal access plans, and reteaching plans that cover all the Content Standards. Also included are Content Standards reverse correlations by lesson and a California Standards Vertical Alignment for each unit showing the alignment of the Standards content for the unit with Standards from prior lessons or grade levels and future grade levels. Research white papers cite current and confirmed research used in developing *Glencoe Literature: California Treasures*.

Additional Program Resources

- **Unit Teaching Resources Books** include Big Question: School to Home Connection worksheets in multiple languages that encourage students to discuss the unit theme or genre with family members at home.
- **California TeacherWorks Plus CD-ROM** enables teachers to plan and manage daily lessons and activities and provides easy access to all program resources. Teachers can customize worksheets and easily track all the standards they teach.
- **California Classroom Presentation Toolkit CD-ROM** presents customizable lessons via Microsoft® PowerPoint® that are specific to the California Content Standards and enables teachers to launch transparencies, Concepts in Motion animations, and other multimedia resources at point of use during instruction.
- **Teach, Use, and Succeed CD-ROM 6–8** are self-paced, instructional CD-ROMs that introduce teachers to the *Glencoe Literature: California Treasures* program. Through video and interactive graphics, teachers learn how to use their new Student Editions, Teacher Editions, and program ancillaries.
- **Educational Strategies Online and DVD** courses are self-paced or instructor-led online courses that contain video demonstrations of classroom strategies for teaching middle school literature. These strategies focus on several topics, including differentiated instruction, English learners, standards-based instruction, and assessment strategies.